Caitlin Quinn

Second Grade- Geography

Competency Goal 5 The learner will understand the relationship between people and geography in various communities.

**Objectives**

**5.01** Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.

**5.02** Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.

**5.03** Compare and contrast the physical features of communities and regions.

**5.04** Identify the absolute and relative location of communities.

**5.05** Interpret maps, charts, and pictures of locations.

**5.06** Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

**Music- Second Grade**

**COMPETENCY GOAL 4: The learner will compose and arrange music within specified guidelines.** (National Standard 4)

**Objectives**

4.01 Create and arrange music to accompany readings or dramatizations.

Students will get into small groups approximately 3-4 students. They will need to pick a geographic region in the U.S. and write a short jingle about that region. They must be sure to use 3-4 geographic terms in their jingle that describes the region.

Next the students will use <http://www.flashmusicgames.com/index.html> to create music to accompany their jingle. They may use any type of instrument available on the website. Their piece should be approximately 1 minute long. They need to practice and present this jingle to the class.